**Queensland Centre for Japanese Language and Studies**

Japanese Language Teachers | Professional Development Grant

Application form

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| --- | --- |
| **Family Name** |  |
| **Given Names** |  |
| **Home Address** |  |
| **Telephone** | **Mobile** |  | **Work** |  |
| **Email** |  |

|  |  |
| --- | --- |
| **Name of Employer/School and Region** |  |
| **Current employment***Double click on box and click on “checked” to select* | [ ]  Full-time[ ]  Part-time (0.4 or greater) |
| **Japanese Year levels you are currently teaching** |  |

**Academic Qualifications**

|  |  |  |
| --- | --- | --- |
| **Degrees / Diplomas** | **Majors** | **Name of Institution / Year** |
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**Japanese language study**

|  |  |  |
| --- | --- | --- |
| **Institution/s** | **Year/s** *(e.g 2020-2022)* | **No. of Hours / Semesters Studied** |
|  |  |  |
|  |  |  |

**Japanese language teaching experience**

|  |  |  |
| --- | --- | --- |
| **Dates** | **Year Level/s** | **School/s** |
| **From** | **To** |
|  |  |  |  |
|  |  |  |  |
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Details of the Professional Development Program

**Course Details**

|  |  |  |
| --- | --- | --- |
| **Proposed duration of study** | **From** |  |
| **To** |  |
| **Total Number of hours of study***Minimum of 60 hours required* |  |
| **Name of Course Provider** |  |
| **Website***Link to proposed course* |  |
| **Course level selected and description***Please include link to course URL where possible* |
|  |
| **How will your proposed study program meet your individual needs as a Japanese language teacher?** *You might wish to include points such as your current Japanese language proficiency and how you expect this to improve, current teaching environment and (lack of) opportunities for professional development/ immersion in Japanese, (lack of) past opportunities for formal training, any other language learning or language teacher needs that the program will meet.* |
|  |
| **How will the proposed program enhance your effectiveness as a Japanese language teacher?***In terms of career development, pedagogical effectiveness, student outcomes, benefits to your school or language teaching community.* |
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**Estimated Budget**

Please provide a **clear** breakdown of the estimated cost of your study program, including course fees and related expenses (e.g. textbooks). The grant is not intended to cover travel and related costs. **All figures must be given in Australian dollars**. The selection committee reserves the right to delete from proposed budgets items not considered essential to an applicant’s study plans.

|  |  |  |
| --- | --- | --- |
| **Expenditure items** | **Details / Justifications** | **AU$** |
| **Course Costs** |
| **Fees** |  |  |
| **Other\*** *Specify below* |
|  |  |  |
| **Total** |  |  |

\* NB: Funding will not be provided to cover travel and related costs

**Self-assessment of Japanese language proficiency**

Please check the appropriate box.

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| --- | --- |
| **1. Have you passed a Japanese Language Proficiency Test?** | [ ]  Yes *(please answer question 1.1)*[ ]  No  |
| * 1. **What is the highest JLPTT level attained and the year you received the certificate?**
 | **Level** |  |
| **Year** |  |
| **2. If you do not have a JLPT certificate, what is your Japanese level based on the CEFR standard from A1 to C1 below?** |
| [ ]  Beginner (A1): I have a very basic understanding of the language and can understand and use simple phrases and expressions related to everyday life. I can introduce myself, ask and answer simple questions, and have basic conversations in routine situations.[ ]  Elementary (A2): I can understand and use more complex sentences related to everyday topics, such as family, work, and travel. I can also express opinions and give reasons for them.[ ]  Intermediate (B1): I have a good understanding of the language and can understand the main points of more complex texts and conversations. I can also communicate effectively in a variety of situations, including work, school, and social settings.[ ]  Upper-Intermediate (B2): I have a high level of proficiency and can understand and produce complex texts and conversations on a wide range of topics. I can also express myself fluently and spontaneously without difficulty.[ ]  Advanced (C1): I have an advanced understanding of the language and can understand and produce complex texts and conversations with a high degree of fluency and accuracy. I can also understand and participate in academic and professional contexts. |

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| **Application endorsed by School Principal?** | [ ]  Yes [ ]  No  |
| **Name of School Principal** |  |
| **Principal’s official email contact** |  |
| **Applicant’s name** |  |
| **Date of Application** |  |

Please submit your application to Anne Platt – qpje@uq.edu.au